

2019 - 2020

ANNUAL REPORT

ROCK & WALWORTH COUNTY
COMPREHENSIVE FAMILY SERVICES






MISSION




In partnership with parents, and collaborating with stakeholders, RWCFS will support children's readiness for school and life success, by developing independence and self-sufficiency, strengthening families and promoting social justice.



VALUES



1. We celebrate every individual's strengths, as well as each family's definition of itself.
 2. We believe in providing healthy, safe environments and encouraging life-long learning.
 3. We believe in shared leadership where opportunities are present for everyone to develop to their fullest potential.
 4. We believe every family is its child's most influential teacher and most powerful prevention mechanism.
 5. We know we are stronger when we have meaningful partnerships within the community.
 6. We believe healthy relationships will result when we reflect compassion, dignity and mutual respect for diversity.
 7. We believe all activities should promote the wellness and growth of our communities.
 8. We embrace and encourage change to improve opportunities for our staff, children and families.
 9. We believe that our children and families deserve excellence in service provision.
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Carol Mishler
Executive Director

Vicky Mortimer
Finance Director

Melissa Reed
Program Design Director

Cheryl Hutchison
Family Services Manager

Janice Kuchelmeister
ERSEA Specialist

Michelle Genthe
Health and Nutrition Manager

Eve Smith
HS Child Development Manager

Chelsea Miller
EHS Child Development Manager

Randy Brewer
Transportation & Maintenance Specialist

Brian Gile
Site Team Leader

Stefanie Kranz
Site Team Leader

Allison Kestol-Bauer
Site Team Leader

LETTER FROM THE DIRECTOR:

"Every day, everywhere, our children spread their dreams beneath our feet. We should tread softly."

-Sir Ken Robinson

I am pleased to share the Rock-Walworth Comprehensive Family Services, Inc. Head Start and Early Head Start 2019-2020 Annual Report. Approximately 100 talented and committed RWCFS staff worked with countless community stakeholders, including health professionals school districts, volunteers, etc. (I wish I had time to list them all), to support success to some of our communities' most vulnerable families.

We supported hundreds of children in preparing to be successful at their next educational opportunities. Together we tread softly but with big impacts!

Respectfully,
Carol M Mishler

FINANCIALS

We received funding for fiscal year 19-20 from the Department of Health and Human Services to serve 274 Head Start children and 110 Early Head Start children from February 1, 2019 to January 31, 2020. Federal funds, through the State of Wisconsin Department of Public Instruction, provided funding for our child nutrition program. The State of Wisconsin funded 12 additional Early Head Start children under a Head Start Supplemental Funding grant and 10 additional Early Head Start children through Wisconsin's Home Visiting Initiative as part of a local collaboration. We also received stipends from the School District of Beloit, the Delavan-Darien School District and the School District of Janesville for 4 year old Kindergarten collaboration.



- Personnel \$2,746,792
- Fringe Benefits \$1,350,580
- Contractual \$341,139
- Travel/Transportation \$151,408
- Supplies/Food \$304,077
- Space/Occupancy \$208,461
- Minor Equipment/Equipment \$116,872
- Other (includes insurance, phone, etc.) \$154,824
- Other (Donations) \$2,434
- In-Kind Contributions \$1,156,524



- Personnel \$3,116,383
- Fringe Benefits \$1,258,312
- Contractual \$441,296
- Travel/Transportation \$136,487
- Supplies/Food \$284,984
- Space/Occupancy \$295,191
- Other \$188,004
- In-Kind \$1,200,241

- Federal Head Start/Early Head Start \$4,744,461
- In-Kind Contributions \$1,156,524
- School Districts 4K \$202,580
- USDA Child Nutrition \$190,967
- WI State Head Start Supplemental \$157,324
- Early Head Start Home Visiting Grant \$71,517
- Program Revenue \$7,466
- Donations \$887

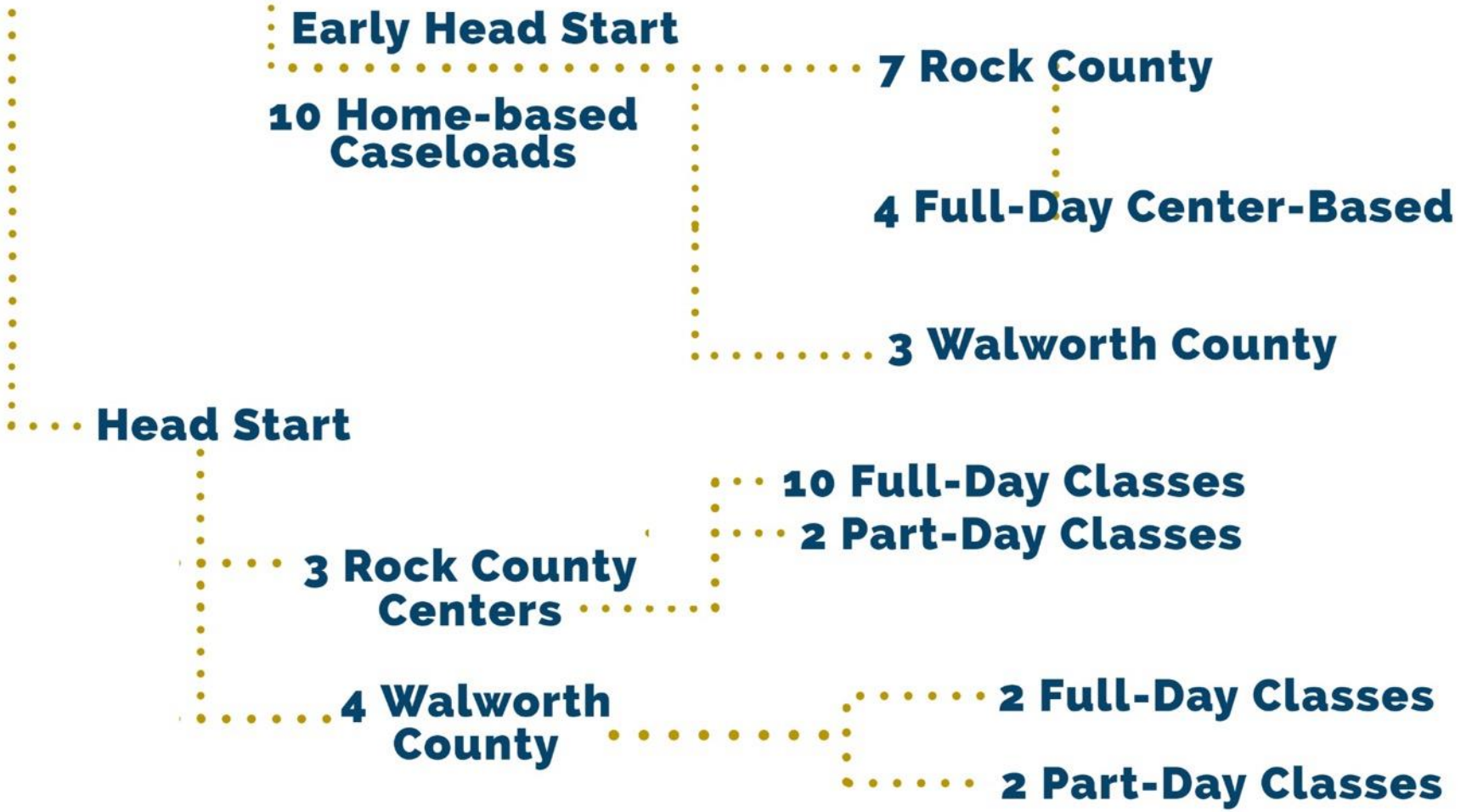
Results of FY 2019-2020 Independent Fiscal Audit by WIPFLI LLP:

- Met/exceeded all necessary audit requirements
- No audit exceptions or recommended changes
- Major federal award programs audit: Questioned costs, none

RWCFS operated a variety of program options designed to meet our community needs, including home-based programming and center-based options.



8 CENTERS



DEMOGRAPHICS OF CHILDREN

RWCFS Funded Enrollment:
122 Early Head Start // 274 Head Start



EHS Average Monthly Enrollment (of funded enrollment) 100%

Percentage of eligible children served 174%



HS Average Monthly Enrollment (of funded enrollment) 90%

Percentage of eligible children served 105%

HEAD START

ENROLLMENT BY RACE:

Caucasian: 159
African American: 79
Bi-Racial/Multi-Racial: 49
Asian: 2

ETHNICITY:

Hispanic: 83 Non-Hispanic: 206

PRIMARY LANGUAGE SPOKEN:

English: 257 Spanish: 31
Other: 1

EARLY HEAD START

ENROLLMENT BY RACE:

Caucasian: 117
African American: 65
Bi-Racial/Multi-Racial: 48

ETHNICITY:

Hispanic: 68 Non-Hispanic: 162

PRIMARY LANGUAGE SPOKEN:

English: 205 Spanish: 25

HEAD START & EARLY HEAD START CURRICULUM

RWCFS, through foundational learning experiences for all young children including children who are dual language learners and children with disabilities, will prepare children and families to be school ready and have continued future success. With a focus on five essential domains, the program works hard to ensure strong school readiness skills for every student. All curricula used in RWCFS programming is research-based and supports the agency in meeting and exceeding expectations of Head Start Performance Standards, the Head Start Early Learning Outcomes Framework (HSELOF) and Wisconsin Early Model Learning Standards. In all program options, instruction is intentional and individualized to meet each child's unique needs with students vibrantly engaged throughout their day.

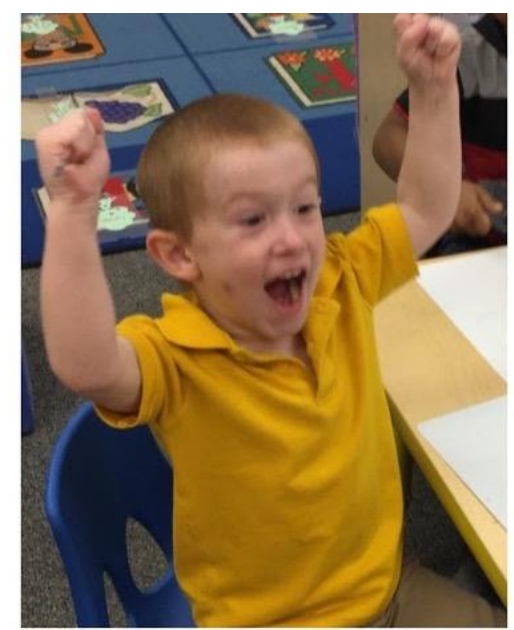
SCHOOL READINESS GOALS

In order to support children in becoming confident and competent learners, Birth to Five School Readiness Goals: Integrating the Five Central Domains of HSELOF and in Partnership with Family Engagement, are incorporated into the Educational Philosophy and Approaches to Learning to solidify us as a Birth (including serving pregnant women) to Five program. In order to meet HSPPS and support collaboration and transition between early childhood programs, our school readiness goals align with the Head Start Early Learning Outcomes Framework, state early learning standards and the objectives for our assessment system— Teaching Strategies Gold.



Head Start curriculum that is used.

ASSESSMENTS



By promoting school readiness with a focus on enhancing student cognitive, social and emotional development, RWCFS is able to utilize assessment data to determine School Readiness Goals progress and in turn strategically prioritize teacher training, professional development and a coordinated research-based, Practice-Based Coaching strategy that supports both Early Head Start and Head Start teachers and home visitors.

The chart below displays the percentage of children that demonstrate the knowledge, skills, and abilities that meet and/or exceed research based widely expectations ranges for the child age or grade.

| | Age 1-2 | Age 2-3 | Age 3 | Age 4K |
|---------------------------|---------|---------|-------|--------|
| 1 Social/Emotional | 89.7% | 77.6% | 78% | 67.8% |
| 2 Physical | 89.7% | 92% | 93.3% | 94.2% |
| 3 Language | 70% | 80% | 76.2% | 79.3% |
| 4 Cognitive | 89.7% | 86% | 73.6% | 74.7% |
| 5 Literacy | 93.1% | 60% | 69.1% | 75.9% |
| 6 Math | 72.4% | 68% | 76.7% | 54.5% |

Comprehensive Services

EARLY HEAD START

HEAD START

18-19 PY

19-20 PY*

18-19 PY

19-20 PY*

PERCENTAGE OF CHILDREN THAT RECEIVED MEDICAL EXAMS

74%

42.9%

83%

54%

PERCENTAGE OF CHILDREN WITH IDENTIFIED DISABILITIES

23%

8%

17%

13%

PERCENTAGE OF CHILDREN WHO RECEIVED DENTAL ASSESSMENTS AND/OR EXAMS

91%

79.2%

**ALL PERCENTAGES WERE CALCULATED BEFORE COVID-19 SHUT DOWN*

"I CANNOT SAY ENOUGH GOOD THINGS ABOUT THE IMPACT HEAD START HAS HAD ON MY FAMILY. THE TEACHERS AND STAFF CULTIVATED A LOVE OF LEARNING IN MY SON AND DAUGHTER AS WELL AS A SENSE OF INDEPENDENCE. I DEFINITELY SEE THE DIFFERENCE BETWEEN MY TWO CHILDREN WHO PARTICIPATED IN THE HEAD START PROGRAM, AND MY OLDEST DAUGHTER WHO DID NOT."

-ALYSSA BUSHAW, POLICY COUNCIL REPRESENTATIVE



HIGHLIGHTS FROM EARLY HEAD START 2019-2020

Early Head Start provides a Teen Parent Program with 8 participants' at one time in grades 9-12. Over the year we had 9 teens graduate from High School.

The Head Start program provided entry classes to parents interested in the early care and education program. Two of our past teens passed the necessary classes and were hired as aids in our agency and one teen was hired as a substitute teacher.

When classes were required to stop during the onset of COVID, our families were provided with virtual visits in a variety of ways. Our Home Visitors and Nurturers worked hard to keep families involved in the EHS program by providing at home materials and instructions on how to complete activities. Staff educated themselves on the use of Zoom to provide families with virtual Socializations and Parent Center Meetings. These events contained fun activities provided by some of our community collaborators such as library staff from Janesville and Beloit, staff from Home Depot to provide a hands-on project children could work on at home with their parents, snacks to make and eat while participating in story time, and even a special paint and pop day where parents could paint a picture with an instructor from the program and enjoy popcorn and a fruit drink while they continued to paint.

From April to the end of July, we provided diapers, wipes and formula to those who were unable to go out to buy their own or were unable to pay for these items. Over this time period we started out serving 46 children but by July we were providing for up to 94 children every other week.

PARENT, FAMILY, & COMMUNITY ENGAGEMENT

Head Start and Early Head Start has established a two-generational approach, focusing on young children and adult family members, in order to promote school success. The Office of Head Start has re-emphasized the importance of Family Engagement in support of children's learning and strengthening parents as the primary educators of their children. OHS has introduced the Parent, Family and Community Engagement Framework which will guide programs in being even more intentional in promoting parent and family engagement to achieve better outcomes for children and families.



ELECTED POLICY COUNCIL PARENT LEADERS 2019-2020

Chairperson: Veronica Burton

Vice Chairperson: Jaime Little

Secretary: Alyssa Shire

Regina Avelino Kati, **Community Rep.**

Mona Maddox, **Community Rep.**

Lizeth Lora, **Elkhorn H.S.**

Arlen Carbajal, **Janesville H.S.**

Tawnya Castellanos, **Beloit H.S.**

Heather Hill, **Lake Geneva Star Center**

Tyra Johnson, **Janesville H.S.**

Megan Lundstrom, **Whitewater H.S.**

Brenda Rollette, **Rock County EHS**

When I felt like the district wasn't giving my son enough Head Start gave him the time he needed and he made incredible leaps in his learning.

- Jaime Little, Policy Council Representative

PARENT, FAMILY, & COMMUNITY ENGAGEMENT CONTINUED

Through the coming year, family engagement outcomes will be addressed in the following areas:

- Family engagement in transitions
- Family connections to peers and community
- Parents as leaders
- Family well-being
- Parent-child relationships
- Families as lifelong educators

Below is a small sample of formal and informal community partnerships:

- Casey's Stores • Ecolab, Inc • Grand Geneva Resort • Chase Banks • Fairbanks Morse • Onvoy Badger Plug Co. • Commercial Banks • Frito-Lay & Pepsi • Slumberland • Cranked, Inc. • Green Bay Packers • Whitewater Chamber of C. • Compass Church • Kerry Ingredients • QPS of Walworth County • Janesville Morning Rotary • Marine Corp. League • Americold • Loyal Order of Moose • Outreach Ministries • Peoples Bank • Prent Corporation • Rockford Speedway • Simmons Employees • Staples Warehouse • Slumberland • WI. River Bank • Old Navy • Johnson Banks • UW-Extension BookWorms™ Rock and Walworth County • Rock and Walworth Counties Library Systems • U-Rock English Honor Society • Merrill School Family Literacy Book Ninja • Give Me Twenty by Book-It and Pizza Hut

FATHERHOOD INITIATIVE

Fatherhood Fridays Classroom Event Days are to be held at all centers on a weekly basis. November hosts the Father Child Literacy Family Nights at all H.S. & E.H.S. Centers and Father Involvement is promoted at Early Head Start Socializations. Each classroom has a Fatherhood Plan and a Father Friendly Walk-Through that is completed each year to check on our father friendliness.



TRANSPORTATION

We transport most Head Start children to and from our schools. We provided bus transportation for 180 individual Head Start children this year.

We offer our Early Head Start home based family's transportation services to and from one play group per month. We also provided individual transportation services for dental appointments and or dental surgery.

In addition to our fleet of seventeen school buses, we maintain four other vehicles to support staff transportation, internal courier assignments and assisted with maintenance issues throughout the organization.



Our busses meet the highest safety standards in the public transportation industry, are all equipped with child safety restraints. Two trained adults are on every bus each day to ensure the safety of children we transport.

Our busses traveled 52,306 miles during the program year. We recorded 27,768 "child transports" during the program year (excluding field trips, playgroups and "incidental" transport).



Head Start & Early Head Start staff packed and delivered over 300 learning kits for our kiddos to do at home in May!

Along with Learning Kits, we delivered food to our families in need. Anywhere between 58-118 families were delivered food each week for 3 months.

