|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Time/Activity/Teacher** | **Day:** | **Day:** | **Day:** | **Day:** |
| **Ex. 8:30 – 8:45 / 11:30-11:45**  **Question of the Week**  **Attendance (Teacher),**  **Job selection –optional (Teacher)** |  |  |  |  |
| **Ex. 8:45-9:10 / 11:45-12:15**  **Breakfast/Lunch Reflection on theme (All) Tooth brushing** |  |  |  |  |
| **Ex. 9:10-9:30 / 12:15-12:30**  **Morning Message, calendar, weather (Teacher)** |  |  |  |  |
| **Ex. 9:30-9:40 / 12:15-12:25 Music/Self Regulation (Teacher)** |  |  |  |  |
| **9:40-9:50 / 12:25-12:35**  **Graphic Practice**  **Model (Teacher)**  **Pass Out Material (Teacher)**  **Music (Teacher)** |  |  |  |  |
| **9:50-10:15 / 12:35-1:00 Large Group Shared Knowledge/ Front Loading**  **(Teacher)** |  |  |  |  |
| **Vocabulary to Introduce** | | | | |
| **Book List, Fiction & Non Fiction** | | | | |
| **Webbing of Centers - shared knowledge (Teacher)** |  |  |  |  |
| **10:15-11:05/1:00-1:50 Planned Play**  **Write play plans (be specific)** |  |  |  |  |
| **Block Center/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Teachers Modeling Roles**  (Please list teachers names in the appropriate box)  **Prop Making**  **Exploration** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Art Center/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Teachers Modeling Roles**  (Please list teachers names in the appropriate box)  **Prop Making**  **Exploration** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Pretend Play Center/\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Teachers Modeling Roles**  (Please list teachers names in the appropriate box)  **Prop Making**  **Exploration** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Messy Play Center/\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Teachers Modeling Roles**  (Please list teachers names in the appropriate box)  **Prop Making**  **Exploration** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Reading/Writing Center/\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Teachers Modeling Roles**  (Please list teachers names in the appropriate box)  **Prop Making**  **Exploration** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **11:05-11:15 / 2:05-2:15**  **Jolly Phonics (Teacher)** |  |  |  |  |
| **11:15 – 11:45 / 2:20-2:50**  **Large motor – Be specific – what is the 5-10 min. teacher directed activity. (Teacher)** |  |  |  |  |
| **11:45–12:15 / 2:50-3:20**  **Bathroom / Wash Hands**  **Lunch / snack (Teacher)** |  |  |  |  |
| **Total Minutes of moderate to vigorous scheduled Physical Activity** |  |  |  |  |
| **Bus Activity (ex. finger plays, nursery rhymes, songs, read alouds, shared knowledge about theme, review of the day, self hugs, love rituals, jolly phonics, and hand pushups) - be specific.** | | | | |
| **Home/School Connection Activity (Parent Involvement) at least 2 per theme. (remember parents and children can help make props at home & if you can integrate science/math into the project then so much the better)** | | | | |
| **How Many ‘Family Input Into Lesson Plan’ Forms Were Received \_\_\_\_\_\_\_\_\_\_\_\_\_\_, Please Attach.** (Days 1-8)  **Reflection On Family Input (include how you will use family suggestions etc.):** | | | | |